

WELCOME



COSMIC CATS!

CURRICULUM NIGHT 2023

MEET THE TEACHERS




**MRS. MABSON-
SOCIAL STUDIES
MRS. CHAPMAN-
MATH
MRS. WHITE-
SCIENCE
MS. STRANGE- LANG.
ARTS
MR. HALVERSON-
FOREIGN LANG.**




DMS/CC PROCEDURES



 **Procedures:** Your student received a letter with CC team procedures when school started. Also, you can refer to the student handbook for complete explanation of school policies and procedures.


 **Colors:** light blue and navy.

 **CC SHIRTS EVERY Thursday:** Purchased CC shirts will be delivered to students by September 1st. Students will receive PBIS bucks if they have purchased a shirt. There will be another opportunity to purchase a long sleeve shirt later this fall.

 **Mid-term Reports and Report Cards:** These are sent home every 9 weeks in DMS folder.

 **Capturing Kids Hearts (CKH)**– Purpose, 3 Hand Signals, and Social Contracts


Discipline:

 PBIS Rewards is part of our school-wide PBS (Positive Behavior Support) discipline program. Students receive virtual money to spend in our PBIS store.
–Rewards are awarded each week to students, mainly during homeroom, but may still be earned from ANY class up to the teacher's discretion.

 **Rewards can be earned by doing the following in homeroom:**

- if the student has not received any silent lunches detentions/referrals/ISS/suspensions that week
- if the student wears his/her team T-shirt on Thursdays

Discipline Points– 100 points each semester

 Follow team/DMS procedures
Teacher classroom procedures

**IF YOUR CHILD
IS ABSENT
PLEASE
CHECK
SCHOOLLOGY!**



Drake Middle School
 Our Schools + Translator + Sign In Register

[Home](#)
[Our School](#)
[For Parents](#)
[For Staff](#)
[For Students](#)
[Teams](#)
[School Zone Locator](#)

ACS Parent and Student Handbook

Clever

Destiny Library Search

DMS Student Handbook

DMS Tech Support

Envision Math

Harassment/ Bullying Information

Library

Math Placement Office 365

PBIS Rewards

PowerSchool Student Grade Portal

Schoology

STAR Testing

Student iPad HelpDesk Ticket

f

t

i

m

Tweets from @AuburnCityEdu

Auburn City Schools

@AuburnCityEdu · 28m

MARCH ON 🥁🎵: This Friday, August 25, the Auburn High School Marching Band will perform at the 22nd Annual Band-O-Rama.

Duck Creek Community Center gates open at 5pm. The program starts at 6:15pm.

Panoramas are available for purchase.

#AuburnCitySchools

BANDORAMA 2022

Auburn University Pre Game Show (6:15pm)	Eufrata High School (8:00pm)
Lee Scott Academy High School (6:30pm)	Opelika High School #2 (8:15pm)

Announcements

- + **An Email from Mrs. Armstrong**
Mrs. Armstrong recently sent an email out to families regarding 6th grade events and other important information. [You can read it here.](#)
- + **DMS Curriculum Nights**
Curriculum Nights will be held on Wednesday, August 24th and Thursday, August 25th, both nights at 6:00 PM. Leopards, Panthers, and Tigers will meet on Wednesday while Cosmic Cats, Lions, and Pumas will meet on Thursday night! We hope to see you there!
- + **Camp Drake Presentation Now Available**
Camp Drake for our upcoming students and families was held July 19-22 (Tuesday-Friday). [Click here for the link to the Camp presentation.](#) A video link to one of the presentations can be found [here.](#)

CHECKING SCHOOLOGY

IF YOUR CHILD
IS ABSENT
PLEASE
CHECK
SCHOOLOGY!



Materials

Updates

Grades

Members

LockDown Browser

Newsela

OneNote Class Notebo...

SchoolTube

StudyMate

Information

ading period

22-2023: 8/09/22 - 5/25/23

Drake Middle School

All Materials

> Parsons Homeroom

> ParsonsSyllabus.pdf 1 MB

> Week of August 8-11

> Week of August 15-19

> Week of August 22-26

Available after 8/22/22 7:00am

> CHEAT SHEETS FOR BELLWORK

CHECKING SCHOOLOGY

**IF YOUR CHILD IS
ABSENT PLEASE
CHECK SCHOOLOGY!
THE WEEKLY
SNAPSHOT DETAILS
EVERYTHING THEY
NEED TO KNOW!**

Materials

- Updates
- Grades
- Members
- LockDown Browser
- Newsela
- OneNote Class Notebo...
- SchoolTube
- StudyMate

Information

Grading period
2022-2023: 8/09/22 - 5/25/23

- WEEKLY_SNAPSHOT_for_August_22.docx** 19 KB
- Weekly Writing #2**
Please submit by Friday. You will have and extra 10 minutes get this done.
Due Friday, August 26, 2022 at 11:59 pm
- How_Ive_Grown_Example_-_3_pt_thesis.mp4** 41 MB
- Plot Notes and PPT**
- The Stray story**
- Fugu Story**
- Plot Quiz #1**
Due Friday, August 26, 2022 at 11:59 pm



CHECKING SCHOOLOGY

IF YOUR CHILD IS
ABSENT PLEASE
CHECK SCHOOLOGY!
THE WEEKLY
SNAPSHOT DETAILS
EVERYTHING THEY
NEED TO KNOW!

Mason White
Cosmic Cats Science
Weekly Snapshot
Week of **August 21-25, 2023**

Standards

12. Integrate qualitative scientific and technical information (e.g., weather maps; diagrams; other visualizations, including radar and computer simulations) to support the claim that motions and complex interactions of air masses result in changes in weather conditions. a. Use various instruments (e.g., thermometers, barometers, anemometers, wet bulbs) to monitor local weather and examine weather patterns to predict various weather events, especially the impact of severe weather (e.g., fronts, hurricanes, tornados, blizzards, ice storms, droughts).

I can

- I can identify the function of various tools used in the study of weather / climate.
- I can view satellite images of clouds and identify movement patterns within the clouds.
- I can model the movement of a tornado or hurricane.
- I can explain the function of a vortex in a tornado and hurricane.
- I can compare and contrast thunderstorms, tornadoes, and hurricanes.
- I can state the differences between a watch and a warning.



Daily Activities

Monday: Set-up Social Contracts. Finish any work from the previous week. Continue Notebook Checks as needed.

Tuesday: Inquiry 2.1 (Modeling a Vortex) *What is a Vortex?* (Highlighting important information strategy) and Tornado Watch vs. Warning Article, Inquiry 2.1 (Modeling a Vortex).

Wednesday: Finish 2.1 Notes as needed. Complete *That's a Fact!* Chart and use it to answer questions in Schoology.

Thursday: Finish *That's a Fact!* questions in Schoology as needed. Watch Bill Nye *Storms* video and complete answer sheet. **Give Lessons 1-3 Topical Study Guide.**

Friday: Second Friday Discussion Post- Reflecting on Inquiry 2.1. Complete weather tools task cards. Take Schoology quiz using task card activity.



POWERSCHOOLS



**INFORMATION CAME
HOME LAST WEEK
ABOUT HOW TO GET
INTO
POWERSCHOOLS.
ASK YOUR CHILD TO
SIGN YOU IN IF YOU
ARE HAVING ISSUES.**

1

If a one is put in PowerSchools-it can be made up until the interim of the quarter OR the end of the quarter.

0

If a zero is put in PowerSchools-it cannot be made up.

DMS DISCIPLINE PROCEDURES

Discipline Points refers to your DMS conduct grade. It is recorded as a Homeroom grade on your progress report and report card. You can view your conduct grade on Powerschools with all your other grades..



Silent Lunches	Consequences
1 st Silent Lunch	-5 points
2 nd Silent Lunch	-5 points & conference with the teacher.
3 rd Silent Lunch	-5 points & parent contact
4 th Silent Lunch	-5 Points (conduct grade is now an 80/B)
5 th - 10 th Silent Lunch	-5 points each (Office referral & consequence)

DMS DISCIPLINE PROCEDURES



Students will begin each semester with a total of 100 points. Students that lose all 100 points will not attend school-sponsored functions such as fieldtrips, dances, team celebrations, Bash-N-Splash, PBIS activities, and any other event deemed appropriate by the school administration.

Type of Infraction:

- *Silent Lunch
- *After 5th Silent lunch

- *School -wide Detention
- *In-school suspension (ISS)

- *Bus Suspension
- *Suspension (Out-of-School)
- *Alternative School Placement

Point Value




- 5 points each
- Detention

- 10 points per day
- 20 point per day
- ex: 3-day placement -60 points
- 25 points per suspension
- 25 points per day
- 100 points per semester

***when students get a SL they will fill out a Reflection Form explaining why they received the Silent Lunch. This will be bought home to be signed by a parent/guardian.**

DMS ID BADGES



-  **Everyone wears ID Badges at DMS!**
-  **ID badges must be worn by all students and faculty at DMS. Replacements are \$5.**
-  **If you do not wear your lanyard, after 3 warnings, it can result in a silent lunch and losing 5 discipline points.**
-  **Students will use the ID Badge as key for access to the different buildings.**
-  **The ID Badge will be utilized to purchase breakfast / lunch in the cafeteria and for checking out books in the Media Center**

DMS ID BADGES



Badges that are damaged, lost, or have been altered in any way will result in students having to purchase a new badge. Costs were be included in information that went home the first day of school.

Disciplinary consequences for students not having their Identification Badge are as follows:

1st Offense – warning and temporary badge issued

2nd Offense – student serves one (1) day of silent lunch (counts in our discipline plan)

3rd Offense – student serves two (2) days of silent lunch and administrative conference (counts in our discipline plan)

4th Offense – student serves one (1) day in after-school detention

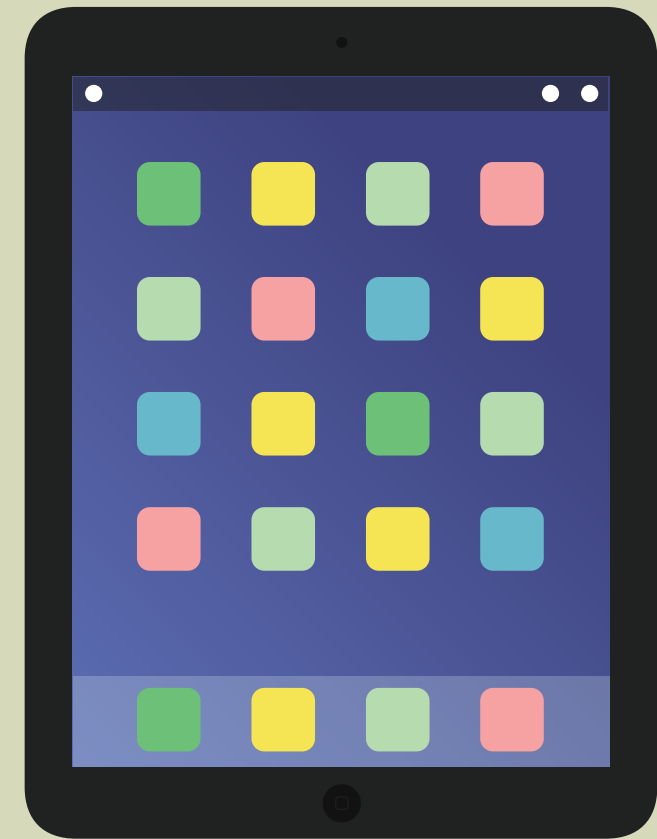
5th Offense and subsequent offenses – student serves two (2) days of after-school detention up to an ISS Placement

STUDENT IPADS



Students will be assigned an Ipad for their use at DMS daily:

- 🐾 iPads will remain at DMS and must be turned in to the charging station at the end of each school day (prior to dismissal.)
- 🐾 If a student checks out of school, they need to turn in their iPad to their homeroom teacher before leaving.
- 🐾 Students are required to take care of iPads. Any damage or lost components may result in consequences and/or require replacement fees



DRESS FOR SUCCESS!

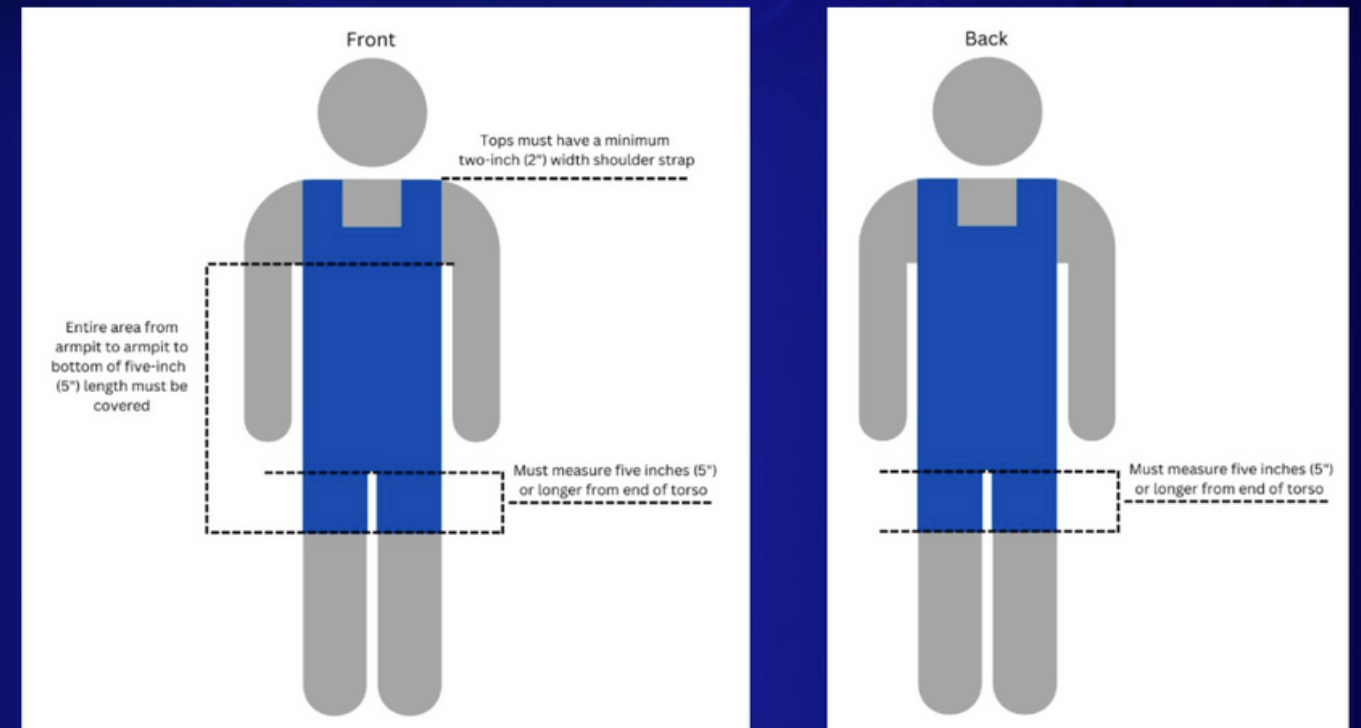
Dress code information is in the student/parent handbook online at the Auburn City Schools website. It's a system-wide dress code.



DRESS FOR SUCCESS

- Follow ACS policy (www.auburnschools.org/Page/5968) - consistency is our goal and is a PRIMARY focus for us as we start 2023-2024 school year. Just because it was allowed last year – this year will be different!
- **Typical issues at DMS:**
 - Shorts that are above 5 inches from the bottom of the torso
 - Pants with holes - rips or tears must be below 5" from end of torso unless concealed by material beneath holes
 - Tops must overlap with pants/bottoms to conceal abdomen/waist - including during activity
 - Pants must be worn at the waist
- **When in doubt, don't wear it!**
- Teach your child about the difference in school clothes and weekend clothes.
- **Extra clothes are an excellent idea for many reasons!**
- Parents/ guardians WILL be called to bring clothes if your child is out of dress code. Students will be sent to ISS to sit until clothes arrive. Repeat offenders will earn disciplinary consequences.

DRESS FOR SUCCESS





DRESS FOR SUCCESS

A collage of various clothing items, mostly casual or inappropriate for a business setting, with a large red prohibition sign overlaid on the right side. The items include: a bright orange off-the-shoulder tiered dress; a black t-shirt with a patterned waistband; a woman in a white t-shirt and black leggings; blue and white plaid pants; a woman in a white cap and green goggles; a man in a white tank top; a woman in a green hoodie with an avocado pattern; a man in a blue tank top and orange shorts; a woman in a pink pleated skirt; a woman in a pink athletic skirt; a woman in a green athletic skirt; a man in a tan shirt with a chain; and a pair of pink shorts. A large red prohibition sign is overlaid on the right side of the collage.



DRESS FOR SUCCESS



The collage features a variety of casual clothing items: a blue t-shirt with a black skirt, a green tank top with black shorts, a pink t-shirt with an orange skirt, a blue t-shirt with black shorts, a white t-shirt with light blue jeans, a white t-shirt with blue shorts, a white t-shirt with orange shorts, a purple t-shirt with green shorts, a striped t-shirt with blue jeans, a striped t-shirt with black leggings, a brown t-shirt with khaki shorts, a blue t-shirt with khaki shorts, and a grey t-shirt with khaki shorts. A yellow smiley face icon is also present in the top right corner.



B E L L S C H E D U L E

2023-2024 Drake Middle School Master Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:10-8:30 20 min.	HMRM AM	HMRM AM	HMRM AM	HMRM AM	HMRM AM
8:33-9:27 54 min.	A ₁ Cosmic Cats	B ₂ Panthers	C ₃ Tigers	D ₅ Lions	E ₆ Leopards
9:30-10:24 54 min.	B ₂ Panthers	C ₃ Tigers	D ₅ Lions	E ₆ Leopards	A ₁ Cosmic Cats
10:27-11:21 54 min.	C ₃ Tigers	D ₅ Lions	E ₆ Leopards	A ₁ Cosmic Cats	B ₂ Panthers
11:24-11:54 30 min.	WIN	WIN	Advisory	WIN	WIN
11:57-1:30 93 min.	SL ₄ Pumas	SL ₄ Pumas	SL ₄ Pumas	SL ₄ Pumas	SL ₄ Pumas
1:33-2:27 54 min.	D ₅ Lions	E ₆ Leopards	A ₁ Cosmic Cats	B ₂ Panthers	C ₃ Tigers
2:30-3:24 54 min.	E ₆ Leopards	A ₁ Cosmic Cats	B ₂ Panthers	C ₃ Tigers	D ₅ Lions
3:27-3:30 3 min.	HMRM PM	HMRM PM	HMRM PM	HMRM PM	HMRM PM



SOCIAL STUDIES: UNITED STATES HISTORY

MRS. MABSON

TLMABSON@AUBURNSCHOOLS.ORG

Unit procedures include:

Notes, class discussions (participation is not optional), cooperative learning group activities, plays/skits, guided and independent practice, some geography skills activities, debates, some IPad activities/games, research, study guides, review games, tests, rubrics/projects, and quizzes

• TIMELINE OF UNITS:

- *Emergence of Modern America and WWI, late 1800s-1920s
 - *The Great Depression and WWII, 1920s-1940s
 - *Postwar United States, 1940s-1960s
 - *Contemporary United States, 1970-Present



MRS. MABSON'S CLASSROOM PROCEDURES



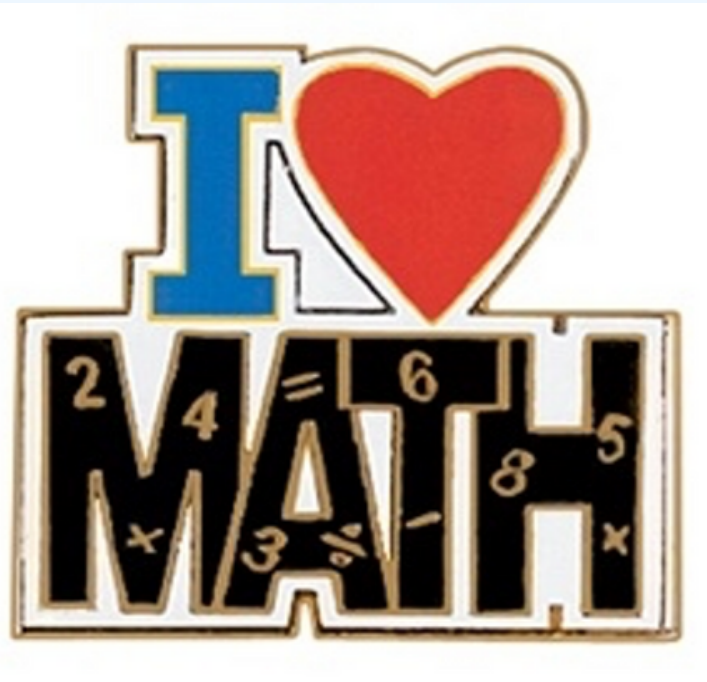
- *Daily items for class every day- pen or pencil, and a folder (with brads and pockets) with paper in it or a binder; keep unit handouts.
- *Class work assignments, homework, tests/project due dates, and most handouts will be on my Schoology website; also use planner daily.
- *Put ALL class work assignments, tests, and projects to be graded in period baskets; make-up work from absences, late work, etc. need to be turned in to me or placed on my desk.
- *Most grades will consist of daily assignments.
- *Some grades will be based on group/participation.
- *Some projects will be completed in groups.
- *Study guides and class notes are given prior to every test.
- *We play review games before tests.
- *Follow class and DMS discipline/PBIS procedures.

GRADING PROCEDURES

MAJOR GRADES: 60% TESTS/PROJECTS

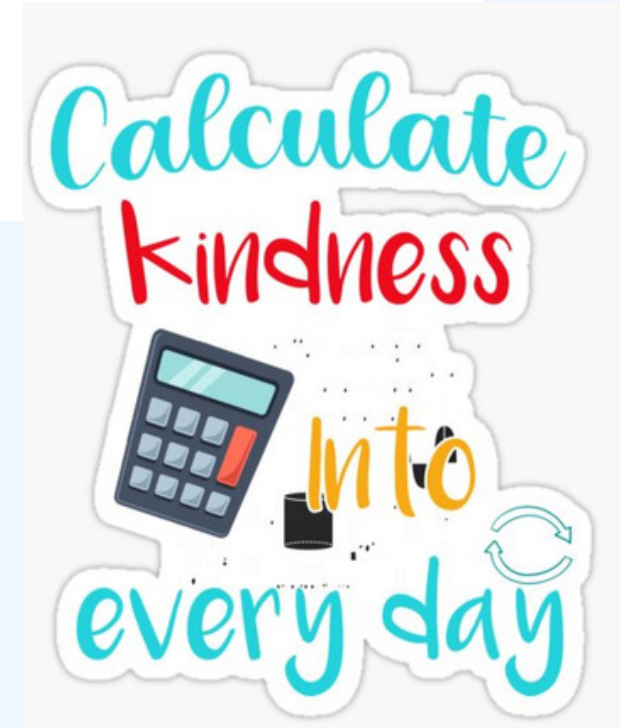
MINOR GRADES: 40%

CLASSWORK/QUIZZES/HOMEWORK



MRS.CHAPMAN

JHCHAPMAN@AUBURNSCHOOLS.ORG



What should you expect in math class?

A Problem of the Day, Math Notes, Class Discussions, Hands-on Activities, Cooperative Learning, Independent Practice, Critical Thinking, Study Guides, Review Games, Tests, & Projects

6TH GRADE MATH CURRICULUM

CONTENT BY TOPIC

Topic 1: Positive Rational Numbers

Topic 2: Integers & Rational Numbers

Topic 3: Numeric & Algebraic Expressions

Topic 4: Equations & Inequalities

Topic 5: Rates & Ratios

Topic 6: Percent/Percent Equation

Topic 7: Area, Surface Area, & Volume

Topic 8: Data & Data Displays

**A pacing guide is available on your child's Schoology account on the math course page*



GRADING PROCEDURES

MAJOR GRADES: 60%

TESTS/QUIZZES/PROJECTS MINOR

GRADES: 40%

CLASSWORK/HOMEWORK

SAVVAS REALIZE

SAVVAS REALIZE is our online textbook

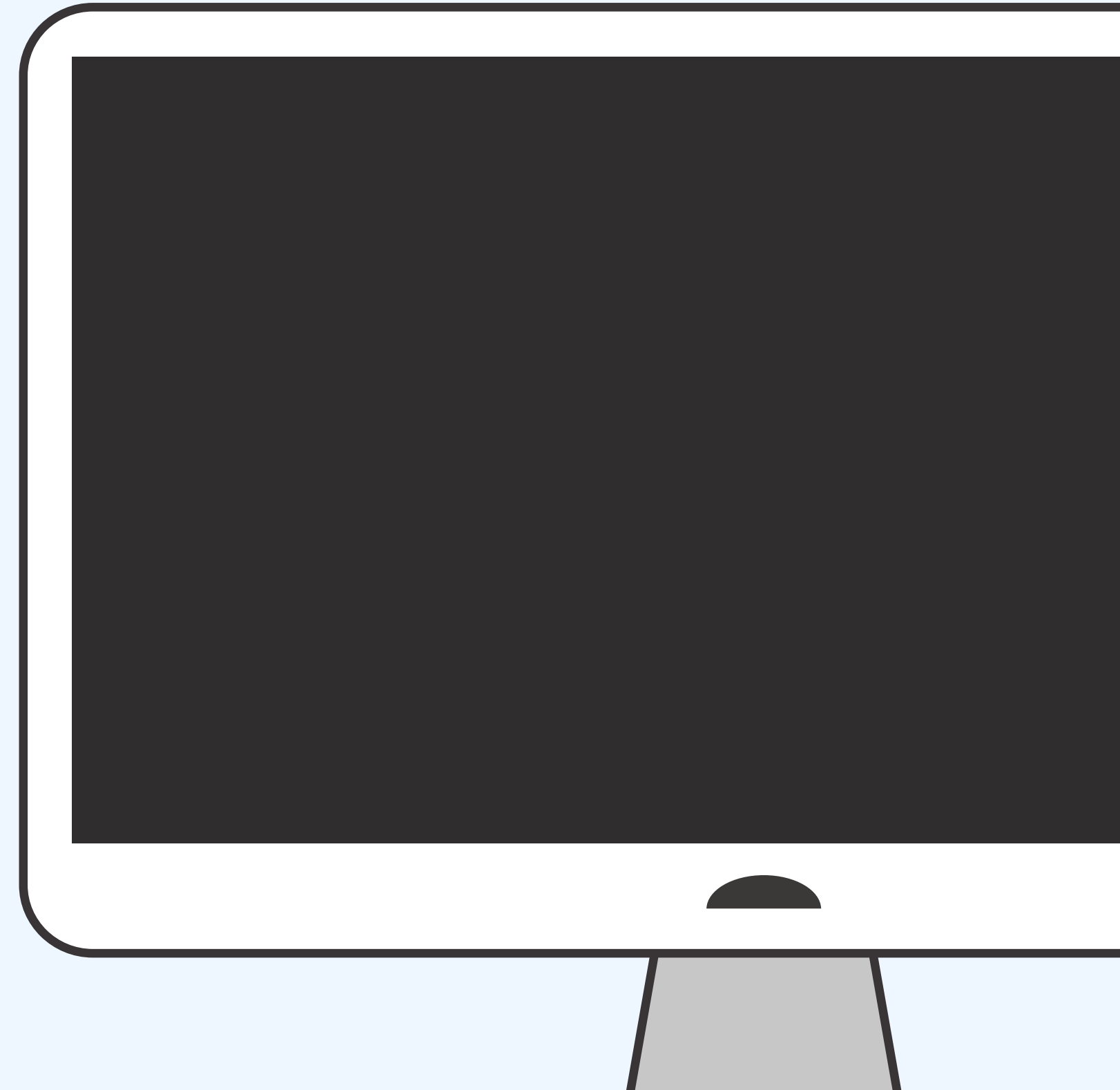
- Homework is completed & submitted online
- Your child knows his/her log in- username is first initial and last name; password is lunch #
- Please access Savvas Easy Bridge through Clever.

Homework/supplies

- your child should have a section of their binder that is used for math only
- Calculator (optional) – Texas instruments, TI-30XIIS
- Headphones
- Composition notebook for math journal

Schoology

- homework and test dates will be posted



MRS. WHITE'S SCIENCE CLASS

LMWHITE@AUBURNSCHOOLS.ORG

Science Units:

First Semester:

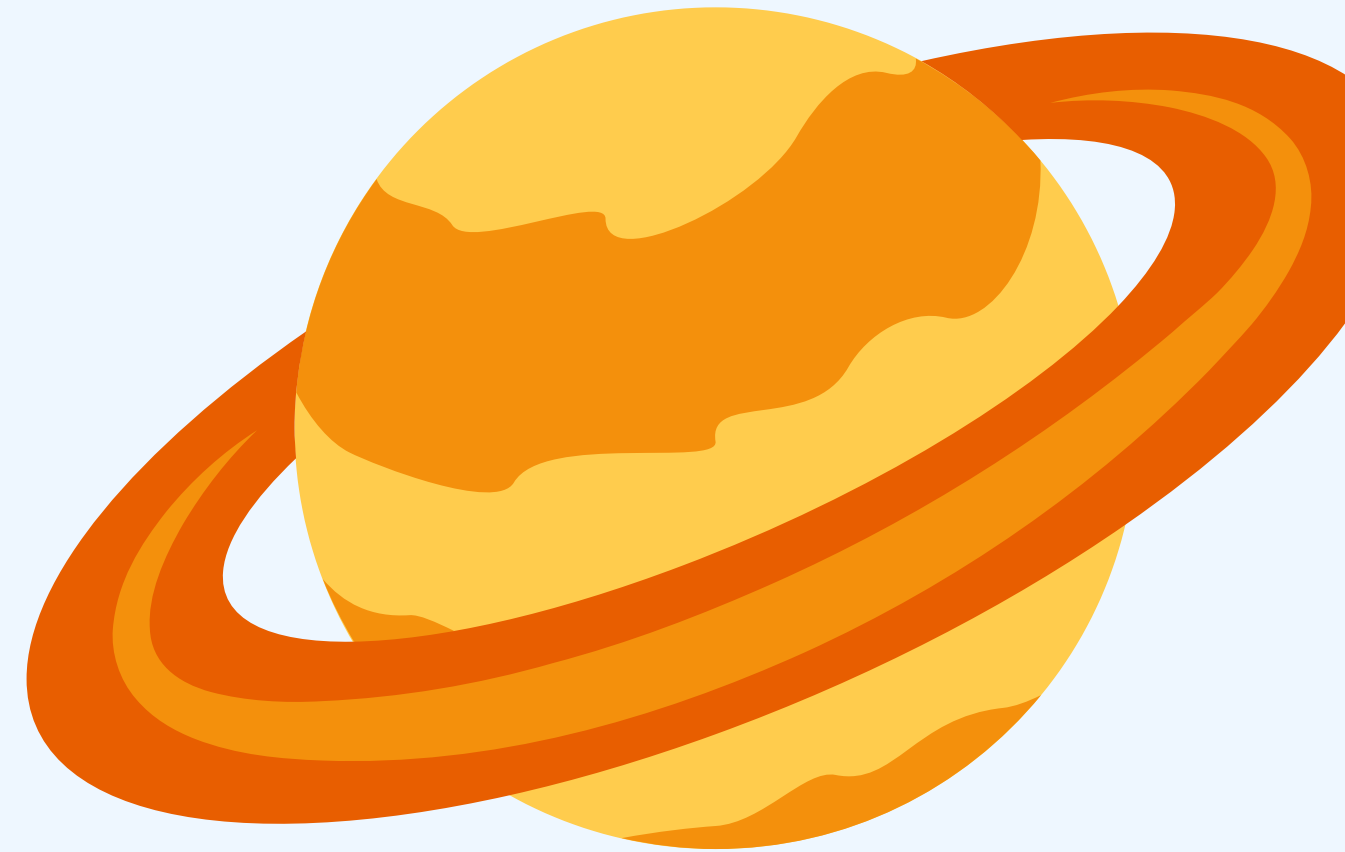
Understanding Weather and Climate

Exploring Plate Tectonics

Second Semester:

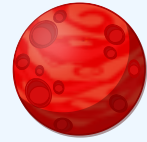
Researching the Sun-Earth-Moon System

Exploring Planetary Systems



Please encourage your students to use their in class notes to prepare for quizzes and tests. For unit tests there will be a study guide given. Check Schoology for regular updates and important information

DAILY ROUTINE



Students will come in each day to a Bell Ringer question. We will hold a classroom discussion about the Bell Ringer questions. Bell Ringers will be due every Monday of the following week. For example, I checked August 15-19 Bell Ringers on Monday, August 22.



Our classes will include a variety of lessons, including whole class, small group, and individual activities. Some of these activities include labs, projects, videos, notes, vocabulary, class discussions, review/games, tests, regular quizzes and pop quizzes.



Most science work will be done in class. It is very important that they keep up with daily notes, assignments, and data! Make sure your students are checking the Missing Work folders in my room when they are absent. These missing work folders and Schoology are the student's best resources for missing work."



GRADING PROCEDURES

CLASSWORK: 40%

MAJOR GRADES:

TESTS/QUIZZES/PROJECTS: 60%


MS. STRANGE'S ELA CLASS

LFSTRANGE@AUBURNSCHOOLS.ORG




Sixth Grade Language Arts covers three broad areas of study:

reading, grammar, and writing



Throughout the year we will read works from a variety of genres, and we will explore the narrative, persuasive, descriptive and expository modes of writing.



Grammar and vocabulary skills will be studied within the context of our reading and writing. We will also complete a Greek/Latin Root word study.



MS. STRANGE'S ELA CLASS

Classroom Expectation:

RESPECT others and ourselves.

BE KIND to others and ourselves.

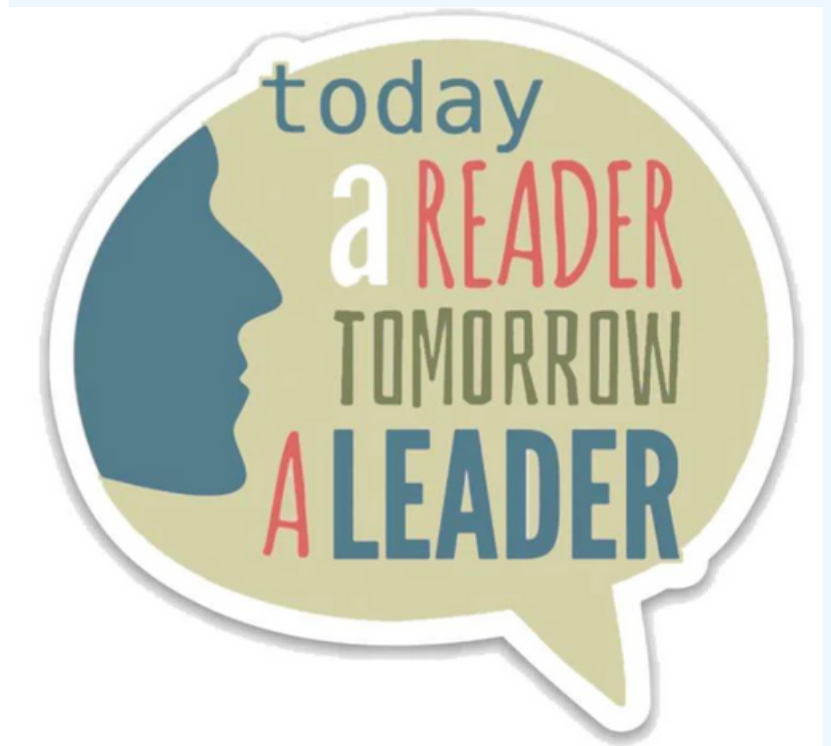
BE HONEST with teachers and peers.

BE RESPONSIBLE for our actions and consequences.

BE HARDWORKING in all that we do.

We will do a class novel the 1st Nine Weeks and Book Clubs in the following weeks. Students will have a choice in the novels they read for Book Clubs.

Students will be writing each week with either bell ringer questions or writing of the week. They are also expected to read at least 10-20 minutes every day and should always have a book to read in class. In addition, we will work on public speaking and collaboration with peers. Students need to be responsible for their education by checking the weekly snapshot in Schoology and inquiring about missed work due to absence.



GRADING PROCEDURES

CLASSWORK: 40%

**MAJOR GRADES: TESTS/QUIZZES/
ESSAYS: 60%**



EXPLORATORY CLASSES

Each student will participate in 6 exploratory classes throughout the year. They are randomly selected (they cannot be changed). Students attend exploratory daily for six weeks

ART



The sixth-grade exploratory experience will be an overview of the elements of art and the principles of design. This class is based on an experiential model and will be designed to accommodate students with a wide range of interests and abilities.

MUSIC



Students will explore the world of music by way of rhythm patterns, note recognition and reading, elements of music, sight reading, creating movement with music, learning choral music, and so much more. Mr. McCollough's goal is to help students develop a deeper love and appreciation for the language of music!

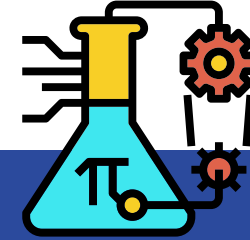
EXPLORATORY CLASSES

CURRENT EVENTS



Current events are necessarily relevant and provide connections to all curriculum areas. As students read and discuss current events, they analyze point of view, evaluate text claims, and determine the important ideas within a text. Current events helps students become more cognizant of world events and the impact on them as citizens.

STEM



The goal for STEM class is to introduce students to careers based in Science, Technology, Engineering, and Math. Throughout our 9-week rotation, we will explore topics such as, but not limited to, coding, robotics, virtual reality, and 3D printing.


DIGITAL CONNECTIONS


The units being covered in this new course include: Digital Review, Digital Communications, Digital Citizenship, Digital Money, and Digital Creating. The course emphasizes the use of technology in various educational settings and curriculum activities.

EXPLORATORY CLASSES

SPANISH WITH COACH HALVERSON



 Foreign language exploratory is designed for 6th grade students interested in understanding more about the world outside of the United States.

 The primary purpose of the course is to give students a 6-week sample of the Spanish language (the 2nd most commonly spoken language in the United States) using many of the same teaching methods they will encounter in Spanish courses at AJHS and AHS.

 Students will develop basic conversation skills in Spanish as well as be introduced to the unique geography, history, and culture of the regions in which our target language is spoken.

PE CLASS

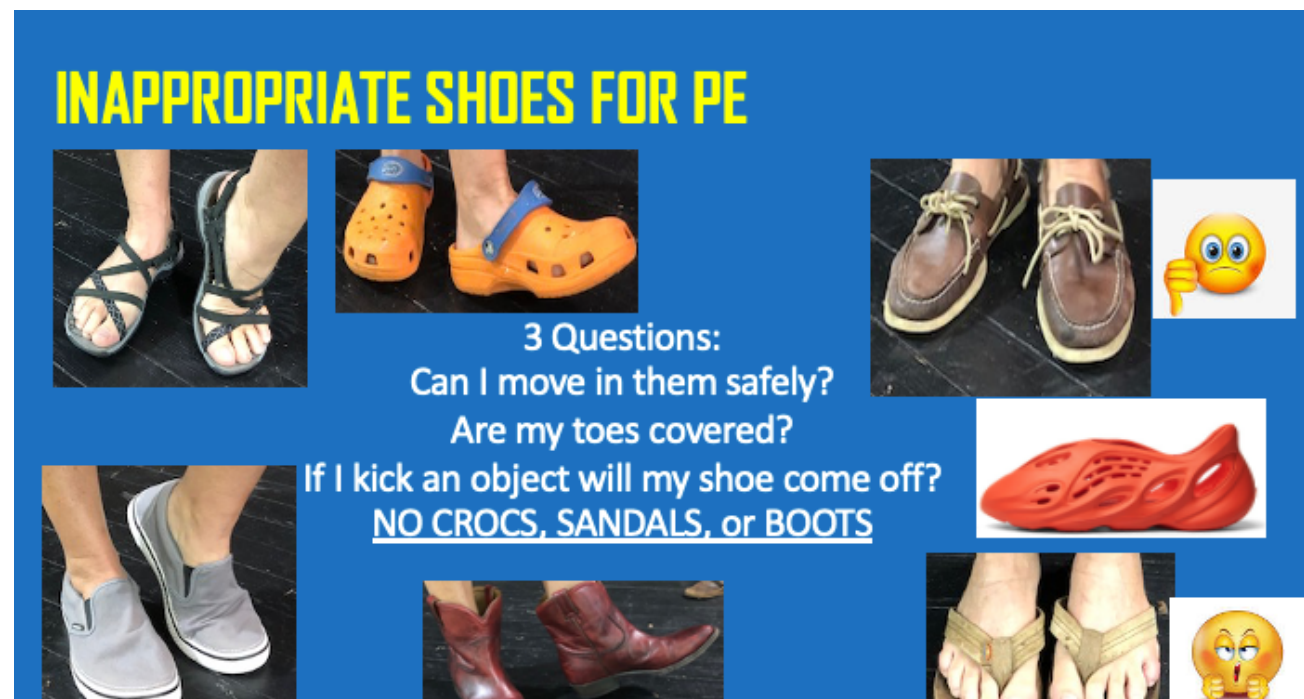


COACH KITCHENS, COACH AGEE,
AND COACH G

**GOAL: TO DEVELOP
PHYSICALLY EDUCATED
INDIVIDUALS WHO...**

Grading - 10
points/day
Wearing Proper Shoes
Participation

Units: Team Sports,
Individual/Dual Sports,
Fitness Games, Health
Lessons, Adventure
Education (Cooperative
Learning), Fitness
Training... and More!



- HAVE LEARNED SKILLS
NECESSARY TO PERFORM A
VARIETY OF PHYSICAL
ACTIVITIES,
- ARE PHYSICALLY FIT,
- PARTICIPATE REGULARLY IN
PHYSICAL ACTIVITY,
 - KNOW THE IMPLICATIONS
OF AND BENEFITS FROM
INVOLVEMENT IN PHYSICAL
ACTIVITY,
 - VALUE PHYSICAL ACTIVITY
AND ITS CONTRIBUTION TO A
HEALTHFUL LIFESTYLE.

MR. KEEL

×Adam Keel is a nationally certified counselor and is proud to be your child's school counselor. Contact him at awkeel@auburnschools.org or 334.887.1940, and visit his website at auburnschools.org/awkeel or school counselors' website at auburnschools.org/Page/2476

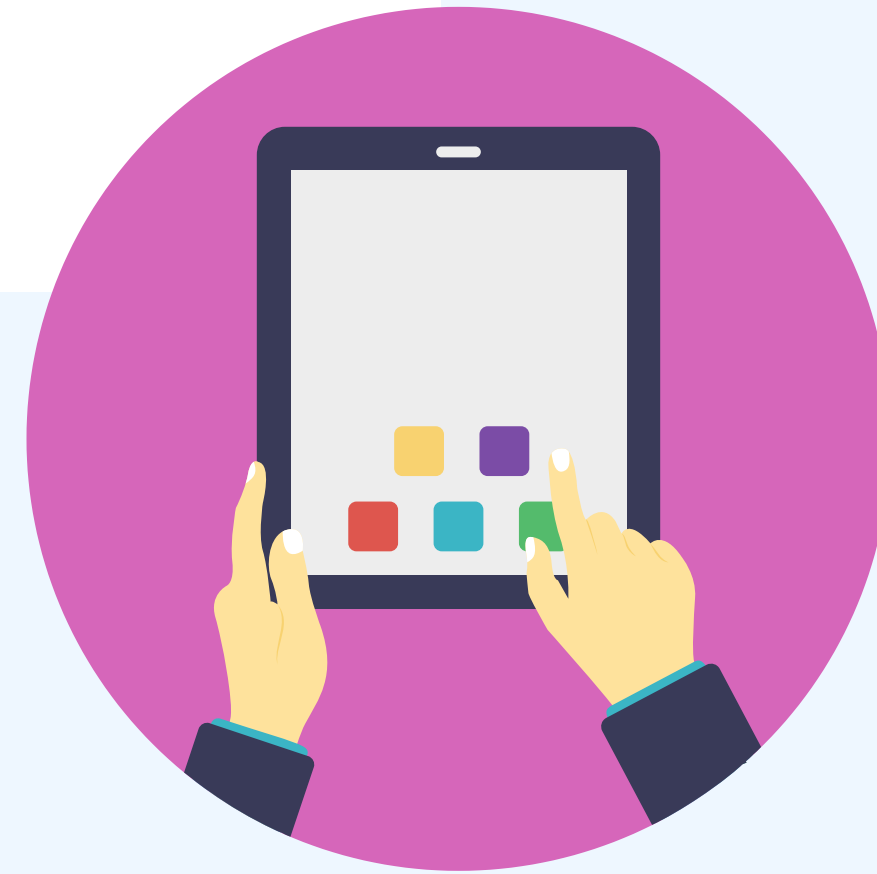
×Focuses on Academic (School), Career (Work), and Personal/Social/Emotional (Life)






×Services include, but are not limited to:

- Monthly classroom guidance lessons.
- Individual and small group support.
- Responsive services and crisis management.
- Referrals to community agencies and therapists.
- Collaboration and consultation to ensure success.



COMMUNICATION



-  **DMS website** – general information
<http://www.auburnschools.org/dms>
-  **Instagram** @jfdrakemiddleschool
Team Instagram @DMSCosmicCats
-  **Schoology** – team and class specific information (acs.schoology.com)
Students received training and login information
Can be accessed from DMS website
-  **Cosmic Cat Team Weekly Email (Newsletter):**
If you do not receive an email, please check your Spam Folder. Then, let us know and we will add you to the list.
-  **Consider joining the PTO Facebook Group**






DONATIONS


If you are interested in donating class supplies, please contact your child's homeroom teacher. We could always use sanitizing wipes, hand sanitizer, Lysol, and Kleenex. We appreciate any/all help!!!



CAMP ASCCA




-  **Pay on MySchoolBucks**
\$60 for the trip
-  **Sign BOTH pages of permission slip and RETURN.** This was sent home the first week of school.
-  **Chaperones:** THANK YOU to those that signed up! If you would like to attend, it is free of cost, but chaperones do have to follow buses in their car. Please email Mrs. Mabson.


-  **We still need snack donations.**
These may be dropped off at the front office. Please leave a note of who they are from, so we can give out PBIS bucks. Please contact your homeroom teacher to let them know.





HOW TO HELP YOUR STUDENT



-  **Schoology**
Know your child's password
Check Schoology each day for updates, announcements, and assignments

-  **Power School (Grades)**
-Information was sent home LAST WEEK about how to log in
-Students and parents have access




-  **Keep binders organized by subjects**
Know how to log onto PBIS Rewards

-  **Make sure students know their:**
Bus #
Home address
Phone #
ALL log ins



HOW TO HELP YOUR TEACHERS



-  1. Join PTO! On My School Bucks, search for "DMS PTO Membership Dues". A family membership is \$5.00 and can be purchased through My School Bucks or at curriculum night. As an incentive, any PTO memberships or teacher appreciation donations to this point plus those received on Monday and Tuesday of this week will enter your family in a special raffle drawing later this week!
-  2. Donate to the teacher appreciation fund! On My School Bucks, search for "Drake PTO One Stop Shop". These funds help provide breakfast, lunch, snacks, and launch teacher appreciation week in February 2024. As an incentive, any PTO memberships or teacher appreciation donations to this point plus those received on Monday and Tuesday of this week will enter your family in a special raffle drawing later this week!
-  3. Please consider donating snacks for the monthly teacher snack cart! Teachers love to see the PTO volunteers and the snacks coming down the hallway each month! [CLICK THIS LINK](#) to sign up to donate snacks! You may drop off any items for the teacher snack cart (even if you didn't sign up) at the table in the lobby at Curriculum Night!



BOOK IT FOR DRAKE



If you are interested in becoming a business sponsor, please scan this QR code!



THANK YOU FOR WATCHING!



**IF YOU HAVE ANY
QUESTIONS, PLEASE LET US
KNOW.**